

BIODATA - XAVIER GISBERT

Xavier Gisbert da Cruz es licenciado en Filología Francesa por la Universidad Complutense de Madrid y Catedrático de Francés. Ha sido Consejero de Educación en la Embajada de España en Londres, Director del Centro Regional de Innovación y Formación "Las Acacias", Director General de Mejora de la Calidad de la Enseñanza de la Consejería de Educación de la Comunidad de Madrid, Director General de Evaluación y Cooperación Territorial en el Ministerio de Educación, Cultura y Deporte y Consejero de Educación de la Embajada de España en Washington. En la Comunidad de Madrid ha sido responsable del desarrollo de la enseñanza bilingüe en educación primaria, del diseño y la implantación de la enseñanza bilingüe en la etapa de secundaria, de la gestión del programa de auxiliares de conversación, de la formación del profesorado y del desarrollo de una formación específica para el programa bilingüe. Es Director de los Congresos Internacionales de Enseñanza Bilingüe CIEB. Es autor de diversas publicaciones y ha impartido un gran número de ponencias y conferencias. En la actualidad es Presidente de la Asociación Enseñanza Bilingüe y Vicepresidente de la Asociación de Profesionales por la Educación Internacional.

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BIODATA - VIRGINIA VINUESA

Virginia Vinuesa Benítez holds a degree in English Philology from the University of Granada and a PhD from Rey Juan Carlos University. With more than 25 years of experience in the field of education, she has developed her professional career at all educational levels, from Early Childhood Education to University Education, both in Spain and the United Kingdom. She is currently a Research Professor at Rey Juan Carlos University of Madrid where she teaches didactics of the foreign language in Pre-Primary and Primary Education degrees, as well as in the master's degree in Secondary Education. She is the director of the master's degree in Bilingual Education (URJC) and has actively participated in the methodological professional development of teachers working in bilingual schools of the Regional Government of Madrid, as well as in other Autonomous Communities. Her area of research focuses on the field of foreign language teaching, bilingual teaching and CLIL methodology.

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Víctor Pavón-Vázquez is Assistant Professor at the University of Córdoba (Spain), where he teaches in the areas of EFL methodology and bilingual education. He is a member of the Committee for Language Accreditation within the CRUE (the national association of Rectors of Spanish Universities), current Director General of Language Policy and Director of the UCOIdiomas language centre at the University of Córdoba. As an author, researcher and lecturer, he is active in education development programmes, participating in different educational and research projects. His current interests focus on research and development for capacity building, and subsequent linguistic competence building of staff, and on the delineation of language policies in an international context.

BIODATA - PHILIPP SIEPMANN

Philipp Siepmann is a postdoctoral researcher and lecturer at the English Department at the University of Münster, Germany. After completing a teaching degree (M.Ed./first state exam) from Ruhr-University Bochum in 2010, he wrote a doctoral dissertation on transnational cultural studies in the EFL classroom and received his PhD in 2014 from the same university. He then took up pre-service teacher training at the *Zentrum für schulpraktische Lehrerausbildung* Duisburg, where he obtained a teaching certification (second state exam) in 2015. Between 2010 and 2019, he taught English and CLIL Geography at several secondary schools in North Rhine-Westphalia. He joined the English Language Education team in Münster in 2019, where he is currently working on a design-based postdoctoral research project on oral examinations in the foreign language classroom. His research interests also include CLIL as well as cultural and literary learning.

BIODATA - MARISA PÉREZ

Dr. María Luisa Pérez Cañado is Full Professor at the Department of English Philology of the University of Jaén, Spain, where she is also Rector's Delegate for European Universities and Language Policy. Her research interests are in Applied Linguistics, bilingual education, and new technologies in language teaching. Her work has appeared in over 120 scholarly journals and edited volumes published by *Elsevier*, *Peter Lang*, *Cambridge University Press*, *Multilingual Matters*, *Wiley-Blackwell*, *Routledge*, *DeGruyter*, or *Springer*, among others. She is also author or editor of 11 books on the interface of second language acquisition and second language teaching, and editor or member of the editorial board of 18 international journals. María Luisa has given more than 170 lectures and talks in Belgium, Poland, Germany, Portugal, Ireland, England, Mexico, Brazil, Peru, China, The United States, Japan, Australia, and all over Spain. She is currently coordinating the first intercollegiate MA degree on bilingual education and CLIL in Spain, as well as four European, national, and regional projects on attention to diversity in CLIL. She has also been granted the Ben Massey Award for the quality of her scholarly contributions regarding issues that make a difference in higher education and three awards for pedagogical innovation and best teaching practices (2010, 2020, and 2022). She has equally been a finalist in the *Premios Educa Abanca a Mejor Docente de España* and is included in the Top 2% of the world's most cited scientists according to the *Ranking of World Scientists* drawn up by Stanford University (2021 and 2022).

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Javier holds a Ph.D. in FLL. He has been teaching and researching at different institutions such as Prague University, U. of Seville, International University Menéndez Pelayo, U. of La Rioja and Leeds Metropolitan University. He is now an Assistant Professor at the University of Cordoba where he teaches Language acquisition and Bilingual Education. He has published in different international journals such as the International Journal of Bilingual Education and Bilingualism, Porta Linguarum and RECIEM. He has been enrolled in different international projects as a researcher and educational advisor and is a contributor to different teacher training institutions in Spain where he campaigns for the importance of affective factors in language learning. His current interest focus on the neural component of language learning and the development of efficient multilingual programmes.

BIODATA - INMACULADA RUIZ

Doctora en ciencias sociales y jurídicas por la Universidad de Córdoba. Máster en Educación Inclusiva (perfil investigador), Licenciada en Psicopedagogía y Diplomada en magisterio en la especialidad de Educación Especial. Profesora del departamento de Educación de la Universidad de Córdoba, imparte docencia en los Grados de Educación Infantil, Educación Primaria y Educación Social. En posgrado, es docente en el Máster Propio de Educación Especial de la Universidad de Córdoba y en los Másteres de Educación inclusiva e interculturalidad, y de Innovación Educativa de la Universidad ECOTEC (Ecuador). Directora del Servicio ALL (Accessible Language Learning) en la Universidad de Córdoba, de transferencia del conocimiento. Sus principales líneas profesionales, docentes y de investigación se centran en la Educación Inclusiva, el Burnout en los especialistas de la Educación Especial y el aprendizaje de la lengua extranjera inglés en personas con barreras para el aprendizaje y la participación en los ámbitos formal y no formal. Miembro del grupo de investigación del HUM-1021: Atención a la Diversidad y Educación bilingüe.

BIODATA - DAVID RUZ

David Ruz es Director de Proyectos Erasmus+ para Fundación Santos Mártires de Córdoba y coordina IBmodel. Tiene experiencia en enseñanza de inglés en Secundaria desde hace más de 20 años. Ha sido director del colegio Reales Escuelas La Inmaculada y en la actualidad también dirige la red de escuelas de idiomas WIN School of Languages. Es coordinador de cuatro proyectos de innovación educativa Erasmus+ y trabaja activamente en los procesos de digitalización de la educación y la internacionalización de los centros.

BIODATA - CYNTHIA PIMENTEL

Cynthia Pimentel-Velázquez has been a lecturer in the Department of English and German Philology at the University of Córdoba (Spain) since 2016. Previously, she was a teacher of English as a foreign language in the Language School of the University of Córdoba (UCOIdiomas) for five years. She has also been a teacher trainer within the "Plurilingualism Promotion Plan" of the University of Córdoba since 2015 and a teacher trainer in courses for state secondary school teachers.

She received a BA in English Philology from the University of Córdoba in 2010 and a MA in English for Professional Qualification (specialty in Plurilingualism, Intercultural Communication and Curriculum Planning) in 2014 and an MA in Secondary Education (specialty in Foreign Language Teaching: English) in 2017. She is also currently pursuing a Ph.D degree at the University of Córdoba within the program "Languages and Culture", research line "English Linguistic Studies"; her research focuses on an analysis of the tasks and activities present in secondary education coursebooks used in CLIL programs. Her interests concentrate on bilingual education programmes/ CLIL, the creation and analysis of teaching materials in bilingual schools, English teaching-learning methodology, second language acquisition and English Phonetics and Phonology.

BIODATA - ANA OTTO

Ana Otto holds a degree in English Studies, a Masters' Degree in Teaching English as a Foreign Language, and a PhD in Modern Languages and Education for her research on assessment practices in Madrid bilingual sections. She currently teaches English and Didactics, and supervises teaching practices and Masters' Thesis at Complutense University. She has wide experience in secondary education and Escuela Oficial de Idiomas as well as in higher education in numerous universities where she has taught in the degrees of English Studies, Translation, Education, and several Masters' Programs of Bilingual Education. Her main research interests are Bilingual Education, Program Evaluation and Assessment.