



# BILINGUAL EDUCATION/CLIL TODAY

TRAINING DAYS AND SEMINAR

20, 21, 22 April, 2022

Faculdade de Letras, Universidade do Porto

Free admission

Register [HERE](#) by 7th April



The Educational Innovation Project Erasmus+ INTEGRATED BILINGUAL MODEL (IBmodel) aims to address three challenges in Bilingual/CLIL programmes: effective evaluation; creation of digital and interactive resources; and the coordination of the various educational agents within these programmes.

Join us at the training days and seminar to learn more about the IBmodel, discuss key issues in bilingual education/CLIL, and listen to voices from the classroom as teacher educators, school directors, coordinators and teachers share their experiences with you.

For further information, contact [mellison@letras.up.pt](mailto:mellison@letras.up.pt)

IBmodel partners:

Fundación Santos Mártires, Córdoba

University of Córdoba

University of Porto

Eurolingue language schools, Sicily

Learn more about the project [here](#).



Co-funded by  
the European Union



# PROGRAMME TRAINING DAY

## DAY 1. WEDNESDAY 20TH APRIL

Anfiteatro Nobre, FLUP

**14.00 - Registration - Welcome desk**

**14.30 - Official opening and presentation of the IBModel training days and seminar**

**15.00 - Current needs in bilingual education Victor Pavon (University of Córdoba)**

This talk will address the challenges and needs that bilingual education is facing after several years of implementation in Europe, fundamentally those related to the quality of the programs and the effectiveness and results of learning.

**16.00 - COFFEE BREAK**

**16.30 - Discussion groups**

Several work teams will be formed to assess the most relevant aspects that currently require review in bilingual programs, both with regard to schools (management teams, teachers and students) as well as with regard to families and, in general, to its social impact.

**17.30 - Conclusions from the discussion groups**

Each of the groups will present the conclusions they have reached.

## DAY 2. THURSDAY 21ST APRIL

Anfiteatro Nobre, FLUP

**8.30 Registration - Welcome desk**

*Voices from the classroom: reflections on coordinating school projects; teacher education; learning, teaching and researching CLIL.*

**9.00 - CLIL as a facilitator of 'whole school' inclusive educational practices**

**Álvaro Almeida Santos**

Dr Alvaro Almeida Santos talks about his experience as a school director who implemented a pioneering CLIL project as a result of 'curricular flexibility'. From this, he will present his vision as to how CLIL can support inclusive educational practices.

**10.00 - Key issues in teacher education for CLIL**

**Maria Ellison (FLUP) with student-teachers from the Master's in Teaching English as a foreign language to young learners**

Essential features of professional development for CLIL will be highlighted and illustrated through student-teachers' curriculum analysis projects.

**10.30 COFFEE BREAK**

*Teachers' experiences of CLIL*

**11.00 - Plug in(to) CLIL - AEPL Cluster Project**

**Manuela Lourenço**  
(Agrupamento de Escolas de Póvoa de Lanhoso)

**11.30 - CLILaboration: practical examples**

**Isaura Magalhães, Luísa Santos, Isabel Allen**  
(Agrupamento de Escolas de Maia)

**12.00 - Sharing CLIL experiences**

**Teresa Oliveira & Cristina Baptista**  
(Externato Ribadouro, Porto)

# PROGRAMME SEMINAR

DAY 3. FRIDAY 22ND APRIL

Anfiteatro Nobre, FLUP

## 8.00 Registration - Welcome desk

### 9.00 - IBmodel Products

#### David Ruz (FDSM)

David Ruz, coordinator of the IBmodel project, will present its main objectives and provide an overview of the digital tests for academic language proficiency, BILINGUAL ME interactive materials, and the CHECK IT teaching – coordination App.

## 10.00 - COFFEE BREAK

### 10.30 - Bilingual Me

#### David Ruz (FDSM), Cynthia Pimentel (UCO), Adriana Iacono & Ewa Sonczyk (Eurolingue)

The development teams of the BILINGUAL ME interactive materials will describe how the materials were designed, their specific characteristics, as well as the potential for their use in formal and non-formal learning environments.

### 11.30 - Assessing academic language proficiency: Our digital tests

#### Victor Pavón (UCO) & Maria Ellison (FLUP)

In this talk, the genesis of the digital tests that have been developed to measure the academic linguistic competence of students will be presented. Starting from the general lines that were outlined as objectives, a description will be offered of the decisions that were taken to prepare this type of test and its subsequent conversion to digital format.

## LUNCH TIME

### 14.30 - The Check it App

#### David Ruz (FDSM)

David Ruz will explain how the Check It App came about and how it can be used to coordinate teaching activities in various contexts.

## 15.30 - COFFEE BREAK

### 16.00 - Lessons learned and ways forward

#### Marisa Pérez - Cañado (UJA)

In this talk, Prof<sup>a</sup> Marisa Pérez-Cañado will offer a comprehensive vision of the achievements that bilingual education has reached to date and will also share her vision of what can be done at all levels (educational authorities, management teams, teachers and families) to improve the present situation.

### 17.00 - Wrapping up (Erasmus projects, bilingual programmes, social impact, inclusion, 2022 Conference Oporto, 2023 Conference Córdoba)

#### David Ruz, Víctor Pavón, Maria Ellison and Adriana Iacono

In this final panel, the conclusions reached throughout these sessions will be offered, particularly in relation to the contribution of this Erasmus project. Likewise, information will be given on future activities of this project, in particular the conference on evaluation in Porto and the international congress on bilingual education and inclusion in Córdoba.

